



# Social Intelligence



## Guided lessons for Chapter 5 of *The Character Club* to empower Santiago with social intelligence!

### Day 1: Introduce the Concept of Social intelligence

- Read Chapter 5 about social intelligence (Santiago).
- Discuss with students the challenges Santiago faced with using social intelligence.
- Close with asking: *What are some challenges that you or students in our school/community are facing with using social intelligence?*

### Day 2: Define Social intelligence

- Review the challenges Santiago and all of us face with using social intelligence.
- Teacher can ask: *What does social intelligence look like?*
- Teacher can state: *Social intelligence looks like solving conflicts with empathy.*
- Have students share examples of students who show social intelligence.

### Day 3: Discuss Social intelligence

- Review the meaning of social intelligence and the challenges of using it all the time.
- Teacher can ask: *How do you feel when students are not showing social intelligence in our class or school/community?*
- Teacher can ask: *Why is social intelligence important?*
- Generate ideas for why it is important to have social intelligence in school and at home.

### Day 4: Strategies for Success

- Use the *Social intelligence Strategies for Success* document as a visual for students.
- Teacher can ask: *What are some other possible strategies and/or solutions to help solve challenges with using social intelligence.*
- Teachers can state: *Students, I now challenge you to demonstrate social intelligence in our school/community to become problem solver like Santiago.*

### Day 5: Reflect/Expand

- Re-read Chapter 5 about social intelligence (Santiago).
- Generate more strategies to have social intelligence like Santiago.
- Discuss students' connections to Santiago's challenges and successes.