



# Curiosity



## Guided lessons for Chapter 4 of *The Character Club* to empower Carissa with curiosity!

### Day 1: Introduce the Concept of Curiosity

- Read Chapter 4 about curiosity (Carissa).
- Discuss with students the challenges Carissa faced with having curiosity.
- Close with asking: *What are some challenges that you or students in our school/community are facing with having curiosity?*

### Day 2: Define Curiosity

- Review the challenges Carissa and all of us face with having curiosity.
- Teacher can ask: *What does curiosity look like?*
- Teacher can state: *Curiosity looks like exploring and learn new things.*
- Have students share examples of students who show curiosity.

### Day 3: Discuss Curiosity

- Review the meaning of curiosity and the challenges of using it all the time.
- Teacher can ask: *How do you feel when students are not showing curiosity in our class or school/community?*
- Teacher can ask: *Why is curiosity important?*
- Generate ideas for why it is important to have curiosity in school and at home.

### Day 4: Strategies for Success

- Use the *Curiosity Strategies for Success* document as a visual for students.
- Teacher can ask: *What are some other possible strategies and/or solutions to be curious?*
- Teachers can state: *Students, I now challenge you to demonstrate curiosity in our school/community to explore and learn new things like Carissa.*

### Day 5: Reflect/Expand

- Re-read Chapter 4 about curiosity (Carissa).
- Generate more strategies to have curiosity like Carissa.
- Discuss students' connections to Carissa's challenges and successes.